

課程綱要 Course Syllabus

開課系所 Class/Department：城市治理英語碩士學位學程

課程中文名稱 Title of course in Chinese：質性研究方法

課程英文名稱 Title of course in English：Qualitative Research Methods

授課教師 Instructor：Chantal Rietdijk

應修系級 Major：城市治理英語碩士學位學程一、二年級 IPUG Year 1&2

選修類別 Type of Credit：■ 必修 Required □ 選修 Elective

全半學年 Whole or Half Academic Year：□ 全學年 Whole ■ 半學年 Half

學分 Credit(s)：2 時數 Hour(s)：2

教師網址 Instructor's Website：to be announced

先修科目 Prerequisites：-

教學目標 Course Objectives：

1. To understand the characteristics, and logic of qualitative research methods regarding small-scale social research project;
2. To learn how to design a qualitative research study via using appropriate data collection methods;
3. To know current ethical guidelines for social science research
4. To understand how to collect and analyse qualitative data;
5. Be able to present qualitative research data
6. To be able to recognize the quality of a qualitative research study.

內容綱要 Course Outline：

In the first five weeks of this course, the philosophical and theoretical underpinnings of qualitative research are studied. Paradigms in social science research, such as Post-positivism, Social constructivism, Critical theory (including Feminism and Marxism) and Post-structuralism/Post-modernism, are explained. The first assignment consists of writing a positionality statement wherein students explain their worldview and how this worldview influences their choice of research project, research approach, data collection process and data analysis.

From week 8 onward this course takes a hands-on approach, meaning the data collection process and correct execution of data analysis of various qualitative research approaches will first be studied in theory, followed by putting the studied knowledge into practice by executing a data collection process or performing data analysis on a small (fictive) dataset.

This course trains students to develop their own research agenda founded in a qualitative approach and using qualitative research methods. As a preparation for their master thesis project students write a research proposal as final assignment in this course.

學生核心能力權重 Student's Core Competence Index:

*校定核心能力：八項加總為 100%，不需每項均填寫，惟至少需填一項

項 目 Item	創意思考與問題解決 Creative thinking and Problem-solving	綜合統整 Comprehensive integration	溝通協調 Communication and Coordination	團隊合作 Teamwork
權 重 Weight	20%	40%	%	20%
項 目 Item	誠信正直 Honesty and Integrity	尊重自省 Self-Esteem and Self-reflection	多元關懷 Caring for Diversity	跨界宏觀 Interdisciplinary Vision
權 重 Weight	20%	%	%	%

*系定核心能力及權重：(請依照系所訂定之核心能力及課程權重簡述如下)

教學進度 Teaching Schedule :

週別 Weekly Schedule	教學預定進度 Tentative teaching schedule	教學方法與教學活動 (可複選) Teaching Methods and activities
Week 1	Course introduction	講授 Lecture、討論 Discussion
Week 2	Social theory and qualitative research 1	講授 Lecture、討論 Discussion
Week 3	Social theory and qualitative research 2	講授 Lecture、討論 Discussion
Week 4	Worldview/Positionality statement	講授 Lecture、討論 Discussion
Week 5	Ethics in qualitative research	講授 Lecture、討論 Discussion / Hand in positionality statement
Week 6	Data collection: observation, experiments	講授 Lecture, 討論 Discussion
Week 7	Ethnography/ Participation Action Research	Practicum
Week 8	Mid-term	Hand in first research idea and research questions
Week 9	Data collection: interview	講授 Lecture、討論 Discussion
Week 10	Thematic analysis/discourse analysis	講授 Lecture、Practicum
Week 11	Data collection: documents, visual material	講授 Lecture、Practicum
Week 12	(Visual) Content analysis	講授 Lecture、Practicum
Week 13	Grounded theory	講授 Lecture、Practicum
Week 14	Case study	講授 Lecture、Practicum
Week 15	Mixed methods	講授 Lecture、Practicum
Week 16	Presenting qualitative research	講授 Lecture、討論 Discussion
Week 17	Work on proposal	Office hours for consultation
Week 18	Hand in proposal	hand in proposal

評量方式 Evaluation Methods : (各項成績請填百分比; 合計 100%)

平時成績 Regular grades 20 %	期中成績 Mid-term grades 30 %	期末成績 Final grades 50 %
<input checked="" type="checkbox"/> 出席率 Participation <input type="checkbox"/> 數位學苑作業與討論 Digital classroom assignment and discussion <input checked="" type="checkbox"/> 課堂討論 Class discussion <input checked="" type="checkbox"/> 平時作業 Regular assignment <input type="checkbox"/> 平時考試 Regular test <input type="checkbox"/> 其他 Others: assignment	<input checked="" type="checkbox"/> 期中考 Mid-term <input type="checkbox"/> 書面報告 Written report <input type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others : _____	<input type="checkbox"/> 期末考 Final <input checked="" type="checkbox"/> 書面報告 Written report <input type="checkbox"/> 口頭報告 Oral report <input checked="" type="checkbox"/> 其他 Others : Storymap

指定用書 Required Texts : to be announced

參考書目 Reference Books : to be announced

其他參考資料 Other References : to be announced

Couper, P. (2015). A Student's Introduction to Geographical Thought: Theories, Philosophies, Methodologies. SAGE Publications, Inc. <https://doi.org/10.4135/9781473910775>

Denscombe, M. (2014). The Good Research Guide: for Small-scale Social Research Projects (Fifth edition). London: Open University Press.

Flyvbjerg, B. (2004). Five misunderstandings about case-study research. In C. Seale & G. Gobo (Eds.), Qualitative Research Practice (pp. 420-434). London: SAGE.

May, T. (2011). Social Research: Issues, methods and process (Fourth edition). Berkshire: Open University Press.

Yin, R. K. (2016). Qualitative Research from Start to Finish (Second edition). London: The Guilford Press.

Pernecky, T. (2016). Epistemology and Metaphysics for Qualitative Research. London: Sage Publications