

課程綱要 Course Syllabus

開課系所 Class/Department：城市治理英語碩士學位學程

課程中文名稱 Title of course in Chinese：世界文化與永續發展

課程英文名稱 Title of course in English：**World Cultures and Sustainable Development**

授課教師 Instructor：Tamara Klicek

應修系級 Major：

選修類別 Type of Credit：必修 Required 選修 Elective

全半學年 Whole or Half Academic Year：全學年 Whole 半學年 Half

學分 Credit(s)：2 時數 Hour(s)：2

教師網址 Instructor's Website：

先修科目 Prerequisites：

教學目標 Course Objectives：

- To obtain knowledge and understanding of the important concepts and ways of thinking in contemporary world;
- To understand today's broad global issues following SDGs from cultural perspective;
- To craft ability to critically thinking and develop independent perspective on contemporary cultural concepts and processes;
- To craft ability to reflect upon public debates and questions;
- To skill to organize thoughts and ability to present ideas and argument both orally and in writing ;
- To gain skills to independently collect relevant literature, to formulate a research question, and to design a small research project

內容綱要 Course Outline：

This course is mix of contemporary issues in the world connecting local cultures with global issues which influence them back. Many of the most prestigious universities worldwide have courses like this, because they have aim to educate highly knowledgeable, well educated, aware and responsible citizens no matter what has been their major. Students should fully understand of the major civilizations We are all part of the world and therefore we are part of some of World Cultures. Culture cannot be excavated from the ground by an archeologist, because it exists in our mind. In is a common set of beliefs held by a group of people or society. Our customs, our religion, our families, our government, our history, our pop art and even the ground we stand on influences the way our culture. The differences in the cultural landscape of the world are many, but there are also similarities. The focus of this course is to look at present today world cultures in contemporary life of all continents. Topics explored different customs and cultures around the world, their countries, regions, their history and characteristics today. We shall enrich the curriculum with art, films, hands-on projects, current events, library research and a team or individual small research project.

學生核心能力權重 Student's Core Competence Index:

*校定核心能力：八項加總為 100%，不需每項均填寫，惟至少需填一項

項目 Item	創意思考與問題解決 Creative thinking and Problem-solving	綜合統整 Comprehensive integration	溝通協調 Communication and Coordination	團隊合作 Teamwork
權重 Weight	20%	20%	%	10%
項目 Item	誠信正直 Honesty and Integrity	尊重自省 Self-Esteem and Self-reflection	多元關懷 Caring for Diversity	跨界宏觀 Interdisciplinary Vision
權重 Weight	%	10%	20 %	20 %

*系定核心能力及權重：(請依照系所訂定之核心能力及課程權重簡述如下)

教學進度 Teaching Schedule :

週別 Weekly Schedule	教學預定進度 Tentative teaching schedule	教學方法與教學活動 (可複選) Teaching Methods and activities
一	Connectography ~ New Silk Road	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
二	Cultural geography & Cultural Tourism	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
三	The Rohingya people ~ Myanmar to Bangladesh ~ (culture of migrations)	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
四	South East Europe culture	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
五	Sustainability in action ~ Blue Zones	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
六	Quality education ~ from Oxford to Afghanistan	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
七	Climate Change ~ Earthshot, UK	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
八	Modern Japan	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
九	<i>Midterm exam</i>	
十	CNN Heroes ~ Nepal, Meggie Doyne (culture of poverty)	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十一	Preserving wild life ~ Jane Goodal (West and East mindset)	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十二	SMART technology, 'smart' people	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十三	Religions in 21 st century ~ Case study: Philippines	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十四	Consumerism and responsible production (Planet of garbage)	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十五	Forming culture of Covid-19	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
十六	Students' Presentations	討論 Discussion
十七	Students' Presentations	討論 Discussion
十八	<i>Final exam</i>	

評量方式 Evaluation Methods : (各項成績請填百分比; 合計 100%)

平時成績 Regular grades	30 %	期中成績 Mid-term grades	30 %	期末成績 Final grades	40 %
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<input checked="" type="checkbox"/> 出席率 Participation <input type="checkbox"/> 數位學苑作業與討論 Digital classroom assignment and discussion <input checked="" type="checkbox"/> 課堂討論 Class discussion <input checked="" type="checkbox"/> 平時作業 Regular assignment <input type="checkbox"/> 平時考試 Regular test <input type="checkbox"/> 其他 Others : _____	<input type="checkbox"/> 期中考 Mid-term <input checked="" type="checkbox"/> 書面報告 Written report <input type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others : _____	<input type="checkbox"/> 期末考 Final <input type="checkbox"/> 書面報告 Written report <input checked="" type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others : _____
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Participation 30%:

- Structure of this mark is about class discussion, quizzes, home written assignments, therefore it is important for you to keep reading and attend lectures.
- Students can be absent from the class in accordance with University rules. Please inform the subject to the professor as well in advance by email or in person at the previous class. Make sure to give your name and student ID. This is important since the regular grade percentage is quite high and there will be activities in the class that will influence your final mark by 30%.
- Participation in the class does not mean only being physically present, but also in your mind and spirit. It means that a student should show respect to the course, assignments, classmates, and professor by being focused on the things in the classroom. Playing games on smart phones, online and in-person chatting, sleeping, or eating in the classroom is not appropriate.

➤ *Class discussions 15%*

- Class discussions mean that students should not be a passive audience in the classroom, but active listeners and participants when is the time for action. If you struggle with shyness and self-esteem, your task is to be brave and take risks and try to think aloud of the issues. Do not be afraid to make mistakes. Think about this course as the time for your personal training in creative thinking and problem-solving. So, take your chance and try to give your contribution. Try your express your opinion in the best way you can. It does not need to be perfect, or correct, as long as your try to do what is required from you and be just 1% better than you were last time, it matters.
- Also, sometimes there will be small group discussion during the class in 5 minutes time (2-3-4 students), so each student should try to be active in a group and work on the task. However, not every time, every group and every person will have a chance to talk because of limited time, you must count on that, so if you think you have what to say, try your luck. Speaking out your opinion is an excellent exercise and practice for you..

➤ *Regular assignment 15%*

- Regular assignment is in a written form. There will be written assignments. A short videos to watch or a movie to watch or some material to read (like local folk tale) as homework and preparation for next

class. Take your chance to do it, practice expressing your thinking about the issue without fear if it is right or wrong.

- If there will be some reading required for the class each student should come prepared to be able to discuss in the class
- At the end of some classes, there will be given a small quiz about the main conclusions from the lessons or a discussion to examine your way of thinking. To be able to do it, you should be present in the class.
- There will be an individual assignment: Each student will have to choose one problem from a country worldwide and to explain SDGs goal and explain it through lens of a culture they will take.

Mid-term Exam 30%

- Mid-term exam will be combination of multiple-choice exam questions must be taken on the assigned dates.
- If a student is really prevented from taking the exam at the date, he or she should show proof about the reason to me. One more date will be given to those who will need it.
- If the student will fail to pass exam, one more chance will be given, but the percentage will be deducted by a mark (so if you get 100 points, your score will be deducted for 10%).
- The exam will be based on material from lectures and text material provided for reading, discussions in the class, and the assignments. It will be not allowed to consult internet or provided learning material. After each class there will be given possible questions from that class for exam.
- The purpose of the exam is to evaluate your overall understanding of the principles SDGs 17 concept and a theories behind cultural context.

Final Exam 40%

The final exam will be in a form of a Group Project (30% of total grade). There will be 2-4 members in each group (the group size depends on the number of the students) . The group project will be about chosen SDGs and cultural issue. The purpose is to provide possible solution for the issue.

This will consist of 3 parts:

- 1) Written Project (15% of this assignment's grade)
- 2) Oral Presentation (15% of this assignment's grade)
- 3) Peer evaluation in the group (10% of this assignment's grade)

This assignment will shape your critical thinking skills as well as working in a team (find a common interest, common language, encourage less active members, express your thinking among fellow team members, etc). This analysis has the purpose to raise your responsible citizen awareness by observing and investigating problems in certain cultural context from anywhere around the globe.

Important notes for students:

General Impression: Please keep in mind that your performance in the course is your responsibility. Everything counts (for example frequent going in and out of the classroom without having good reason for that and not explaining to your professor why that is important; or surfing on the phone and being absent most of the time, even though you might do your written assignments at the time and well). Even though your final mark will be based on the scores you attain during the semester in assignments, exams and team work project, you must count on subjectivity of the professor. Your professors are not robot and we have our subjective observation and perceptions that might affect your mark with plus, minus 5 to 10% especially about in-class assignments, so try to win our attention with positive impacts. Keep in mind that quality of your overall performance counts and it is important.

Ethical issue: Smart phones or recording by other devices in the class is forbidden (unless you ask and the professors allow it). Also, using digital equipment during exams to find an answer and photo exam questions is not allowed. Also, bullying or any kind of disrespect to anyone in the classroom is strictly forbidden. University is a highly respectable institution and you are part of it. Being a student and therefore academic citizen anywhere in the world brings some a responsibility to represent your University and your country and yourself in the best possible way.

指定用書 Required Texts :

參考書目 Reference Books :

中文 :

英文 :

- Berger L. P & Huntington P. S (2002) Many Globalizations: Cultural Diversity in the Contemporary World, Oxford University press, UK
- Anderson J (2009), Understanding cultural geography - Places and Traces, Routledge, UK

其他參考資料 Other References :

※備註：開課單位新增課程時，如無授課教師得暫以文字敘述教學進度與評量方式。