

課程綱要 Course Syllabus

開課系所 Class/Department：城市治理英語碩士學位學程

課程中文名稱 Title of course in Chinese：流動和都市文化

課程英文名稱 Title of course in English：**Mobility and Urban Cultures**

授課教師 Instructor：**Michal Grzegorzewski**

應修系級 Major：城市治理英語碩士學位學程一、二年級 IPUG Year 1&2

選修類別 Type of Credit：必修 Required 選修 Elective

全半學年 Whole or Half Academic Year：全學年 Whole 半學年 Half

學分 Credit(s)：3 時數 Hour(s)：3

教師網址 Instructor's Website：

先修科目 Prerequisites：

教學目標 Course Objectives：

- To obtain the understanding of the importance of mobility studies in modern world
- To get familiar with different kinds and ways in which people move across transnational spaces
- To be able to identify the ways in which neoliberalism determines current mobilities
- To develop broader understanding of the notion of nomadism
- To obtain an critical eye on how mobility is a form of privilege and a form of power

內容綱要 Course Outline：

This course is designed to address the intersection between neo-liberal, post-fordist logic of production and consumption, and the mobility of people in existing transnational social spaces. Global capitalism comes with flexibility, uncertainty and demand for mobility of goods, money, people and ideas. For some it offers unprecedented opportunities for travel, education, leisure, and, in general, mobility-based lifestyle, overarching national borders. The concept of “the nomad” has been reinstalled in new discursive fashion and certain kinds of mobility are the mandatory requirement for belonging to the social groups which highly value diversity and entrepreneurial spirit. Expatriation, backpacking, tourism, second home, are all parts of the same cultural coding that exist under current form of capitalism. Mobility can be also subversive, counteracting and liberating from the flexible-yet-rigid lifestyle models, cities and regulatory landscapes. Modern world is a world of movements - knowing the social, ideological, economic basis of mobility is a prerequisite for better understanding people living in such world.

學生核心能力權重 Student's Core Competence Index:

*校定核心能力：八項加總為 100%，不需每項均填寫，惟至少需填一項

項目 Item	創意思考與問題解決 Creative thinking and Problem-solving	綜合統整 Comprehensive integration	溝通協調 Communication and Coordination	團隊合作 Teamwork
權重 Weight	20%	10%	10%	20%
項目 Item	誠信正直 Honesty and Integrity	尊重自省 Self-Esteem and Self-reflection	多元關懷 Caring for Diversity	跨界宏觀 Interdisciplinary Vision
權重 Weight	10%	5%	5%	20%

*系定核心能力及權重：(請依照系所訂定之核心能力及課程權重簡述如下)

教學進度 Teaching Schedule :

週別 Weekly Schedule	教學預定進度 Tentative teaching schedule	教學方法與教學活動 (可複選) Teaching Methods and activities
Week 1	Introduction to the course. Organization, concepts and requirements	講授 Lecture、討論 Discussion、實習 Practicum、其他 Others
Week 2	Transnational social spaces as a liquid modernity – post-Fordism and global culture	講授 Lecture、討論 Discussion
Week 3	Modern mobilities and technology – Peter Adey, John Urry	講授 Lecture、討論 Discussion
Week 4	Psychogeography and resistance – Guy Debord	講授 Lecture、討論 Discussion
Week 5	Subversive urban micro-mobilities of <i>la parkour</i>	講授 Lecture、討論 Discussion
Week 6	Expressive expatriates and global nomads– Anthony D'Andrea	講授 Lecture、討論 Discussion
Week 7	Spirit and ideology of capitalism – Luc Boltanski and Eve Chiapello	講授 Lecture、討論 Discussion
Week 8	Spatial Fixes and critical geography – David Harvey	講授 Lecture、討論 Discussion
Week 9	<i>Midterm exam</i>	、其他 Others
Week 10	Concept of Nomadism – Deleuze and Guattari Digital nomads and remote work paradigm – Olga Hannonen	討論 Discussion、實習 Practicum、
Week 11	Interchangeability of capitals – Pierre Bourdieu	講授 Lecture、討論 Discussion
Week 12	Concept of <i>Brain Drain</i> - John Gibson, David McKenzie	講授 Lecture、討論 Discussion
Week 13	Lifestyle migration and second homes - Michaela Benson, Karen O'Reilly	講授 Lecture、實習 Practicum、
Week 14	Bohemian Bourgeois – David Brooks	講授 Lecture、討論 Discussion
Week 15	Transnational mobility and identity forming in information society	講授 Lecture、討論 Discussion
Week 16	Life as a project – Nietzsche and Foucault	講授 Lecture、討論 Discussion

Week 17	Final Presentations	討論 Discussion、實習 Practicum
Week 18	Final exam	、其他 Others

評量方式 Evaluation Methods：（各項成績請填百分比；合計 100%）

平時成績 Regular grades	%	期中成績 Mid-term grades	%	期末成績 Final grades	%
<input checked="" type="checkbox"/> 出席率 Participation <input type="checkbox"/> 數位學苑作業與討論 Digital classroom assignment and discussion <input checked="" type="checkbox"/> 課堂討論 Class discussion <input type="checkbox"/> 平時作業 Regular assignment <input type="checkbox"/> 平時考試 Regular test <input type="checkbox"/> 其他 Others：_____		<input type="checkbox"/> 期中考 Mid-term <input checked="" type="checkbox"/> 書面報告 Written report <input type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others：_____		<input type="checkbox"/> 期末考 Final <input checked="" type="checkbox"/> 書面報告 Written report <input type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others：_____	

指定用書 Required Texts：

參考書目 Reference Books (selected parts):

Bauman, Z (2000) Liquid Modernity, Polity Press,

D'Andrea A (2016) Neo-nomadism: a theory of post-identitarian mobility in the global age. Mobilities 1(1):95–119

Boltanski, L., Chiapello, E. (2005) The New Spirit of capitalism, London: Verso

Deleuze, G., Guattari, F. (1986) Nomadology: The war machine, New York: Semiotext

Urry, J. (2007) Mobilities, England: Polity Press

Michaela Benson, Karen O'Reilly (2009) Migration and the Search for a Better Way of Life: A Critical Exploration of Lifestyle Migration

Brooks, D. (2001) Bobos in paradise: The new upper class and how they got there. New York: Simon & Schuster.

Kai Rannenberg, Denis Royer, et al. (2009) The Future of Identity in the Information Society: Challenges and Opportunities, Springer

Debord, G. (1970) Society of the Spectacle, Detroit, Black&Red

Bourdieu, P, (1986) The Forms of Capital, in J. Richardson (ed.) Handbook of theory and research for the sociology of education, New York: Greenwood

Gibson, J., Mckenzie, D. (2011) Eight question about brain drain, Journal of Economic Perspective, 25(3)

Foucault, M. Practices and science of the self, in P. Rainbow (ed.) Foucault Reader, New York: Pantheon Books

其他參考資料 Other References：

※備註：開課單位新增課程時，如無授課教師得暫以文字敘述教學進度與評量方式。