

## 課程綱要 Course Syllabus

開課系所 Class/Department：Department of Social Work 社會工作學系

課程中文名稱 Title of course in Chinese：國際社會工作

課程英文名稱 Title of course in English：International Social Work

授課教師 Instructor：

應修系級 Major：城市治理英語碩士位學程一年級

選修類別 Type of Credit：必修 Required 選修 Elective

全半學年 Whole or Half Academic Year：全學年 Whole 半學年 Half

學分 Credit(s)：3 時數 Hour(s)：3

教師網址 Instructor's Website：

先修科目 Prerequisites：N/A

教學目標 Course Objectives：

Upon completion of the class activities, participants will be able to:

- a. Display an awareness of the interplay among global, regional, and domestic factors in shaping the profession of social work and reflect upon their own history, cultural heritage, and values in the light of human diversity.
- b. Acquire a basic knowledge of the major international social work organizations and assess their missions, policies, and roles in promoting human rights and facilitating professional networking on a global scale.
- c. Develop the capacity to critically examine social problems and professional responses to them from a non-colonial perspective and recognize dynamics of power inequality, injustice, and oppression in global practice.
- d. Formulate potential strategies and action plans of cross-national collaboration to address a specific social issue and be able to participate in dialogues with social workers and other helping professionals from different countries.

內容綱要 Course Outline：

As a result of the ongoing globalization process, many regions in the world have become heavily interdependent with each other, and they all face the grand challenges of our time. Social work in Taiwan and other countries are shaped by both international and domestic dynamics, which result in their similarities as well as distinctiveness. In order to promote service innovation and professional development, it is beneficial for social work students to learn the experiences and lessons from different countries. Also, given the close interaction between Taiwan and other parts of the world, oftentimes we need to have a global perspective and engage in cross-national collaboration when addressing local social issues. Finally, social workers and NGOs from Taiwan can contribute much to other countries and serve as helpful members of the international community. This course will utilize classroom lectures, Human Library events, group discussions, guest speeches, and team projects to assist students in developing relevant knowledge and skills. Special attention will be paid to the rights and welfare of migrant workers as a pressing social issue that requires collaborative effort beyond borders, and students' active participation and hand-on practice are emphasized.

Evaluation and Grading

Students must complete all of the following requirements to earn a passing grade in the course:

A. Class participation (20%)

Your active participation in the class is the key to your success. Please come prepared to actively participate in discussions and activities. There are regular group discussion sessions. You should first talk about the topic in small groups and share your conclusion with the whole class.

B. Mid-term presentation: Video introduction of a topic relevant to social work service/ social work education in Taiwan (30%)

The purpose of this assignment is to encourage students to select a social work topic in Taiwan and examine its historical development, current status, and future challenges in the light of a global perspective. Examples would be: social work services to disadvantaged populations, social work professionalization, social welfare policies, and social work education. In your presentation, please make comparisons between the situation in Taiwan and in another country.

You will be working as part of a small team of students to prepare a video presentation (5-6 minutes, with English subtitles) on your topic and upload it online for all students in the class to watch and discuss.

C. Promoting cross-national collaboration and partnership: Developing a service program proposal for migrant workers in Taiwan (50%)

Select an issue that affects migrant workers from ASEAN countries and that you are interested in learning more about. Ideas for issues include, but are not limited to, the following: safety, abuse and exploitation, physical and psychosocial wellbeing, labor rights, stateless children, children and family back in home countries, etc. Develop an outline for a service program to address the needs of migrant workers in Taiwan or advocate for their rights. The program should engage social workers, governmental and/or non-governmental organizations, and the communities cross-nationally.

You will be working with your team to prepare a 15-min oral presentation of the proposal. Outside experts will be invited to sit in and provide feedback on the proposals.

Also, you need to prepare a written proposal outline, which should be short (7-8 pages) and include:

1. Brief background about the issue—magnitude, who is affected, severity (approx. 1 page).
2. Short description of the target site and review of services that currently address the issue (about 2 pages).
3. Description of your proposed service or program: rationale, design, target populations, implementation, anticipated outcomes, and evaluation methods (about 5 pages, with separate headings for rationale, design, implementation, etc.).
4. References. Aim for about 5-10 references. The references do not necessarily need to be academic papers. Online articles from credible sources are fine.

學生核心能力權重 Student's Core Competence Index:

\*校定核心能力：八項加總為 100%，不需每項均填寫，惟至少需填一項

項 目 Item	創意思考與問題解決 Creative thinking and Problem-solving	綜合統整 Comprehensive integration	溝通協調 Communication and Coordination	團隊合作 Teamwork
權 重 Weight	10%	10%	10%	10%

項 目 Item	誠信正直 Honesty and Integrity	尊重自省 Self-Esteem and Self- reflection	多元關懷 Caring for Diversity	跨界宏觀 Interdisciplinary Vision
權 重 Weight	5%	15%	20%	20%

\*系定核心能力及權重：(請依照系所訂定之核心能力及課程權重簡述如下)

執行服務 Service Implementation 20 %

整合資源 Resource Integration 20 %

尊重自省 Respect/Self-reflection 10 %

誠信正直 Honesty/Integrity 10 %

人際溝通 Interpersonal communication 20 %

團隊合作 Team collaboration 20 %

教學進度 Teaching Schedule :

週別 Weekly Schedule	教學預定進度 Tentative teaching schedule	教學方法與教學活動 (可複選) Teaching Methods and activities
Week 1	Course overview	Lecture 、 Discussion
Week 2	International social work: Concepts and definitions	Lecture 、 Discussion
Week 3	Social justice, human rights, and globalization	Lecture 、 Discussion
Week 4	Cross-national professional action: A historical perspective	Lecture 、 Discussion
Week 5	Understanding conflict, diversity, and multicultural awareness	Lecture 、 Discussion
Week 6	Social work around the world (1): the Philippines	Guest Speaker 、 Discussion
Week 7	Current global issues and SDGs	Lecture 、 Discussion
Week 8	Social work competencies in the global setting: Knowledge, values, and skills	Lecture 、 Discussion
Week 9	FACTSHEET DISCUSSION	
Week 10	International networks and organizations: Agenda setting, partnership, and collective advocacy	Lecture 、 Discussion
Week 11	Critical reflections on international development practice	Lecture 、 Discussion

Week 12	Think global, act local: Working with communities to help border children in Thailand	Guest Speaker 、 Discussion
Week 13	Human Library event: Migrant workers will be invited to class and share their life experiences with students.	Presentations 、 Discussion
Week 14	Navigating through the system: Geopolitics, governmental bureaucracy, NGO/INGO collaboration, and working with locals	Lecture 、 Discussion
Week 15	Strengthening international social work: Strategies and challenges	Lecture 、 Discussion
Week 16	Social work around the world (2): Canada	Guest Speaker 、 Discussion
Week 17	Global agenda for social change and social work education: Current trends and future directions	Lecture 、 Discussion
Week 18	STUDENT PRESENTATIONS	

評量方式 Evaluation Methods : (各項成績請填百分比; 合計 100%)

平時成績 Regular grades 40 %	期中成績 Mid-term grades 20%	期末成績 Final grades 40%
<input checked="" type="checkbox"/> 出席率 Participation <input type="checkbox"/> 數位學苑作業與討論 Digital classroom assignment and discussion <input checked="" type="checkbox"/> 課堂討論 Class discussion <input checked="" type="checkbox"/> 平時作業 Regular assignment <input type="checkbox"/> 平時考試 Regular test <input type="checkbox"/> 其他 Others : _____	<input type="checkbox"/> 期中考 Mid-term <input checked="" type="checkbox"/> 書面報告 Written report <input checked="" type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others : _____	<input type="checkbox"/> 期末考 Final <input checked="" type="checkbox"/> 書面報告 Written report <input checked="" type="checkbox"/> 口頭報告 Oral report <input type="checkbox"/> 其他 Others : _____

指定用書 Required Texts :

Healy, L. M. (2020). *International Social Work: Professional Action in an Interdependent World (3<sup>rd</sup>)*. Oxford University Press.

參考書目 Reference Books :

Payne, M., & Askeland, G. A. (2016). *Globalization and international social work: Postmodern change and challenge*. Routledge.

Noble, C., Strauss, H., & Littlechild, B. (Eds.). (2014). *Global social work: Crossing borders, blurring boundaries*. Sydney University Press.

其他參考資料 Other References : Supplementary readings will be provided by the instructor.

※備註：開課單位新增課程時，如無授課教師得暫以文字敘述教學進度與評量方式。